JROTC LET 4 - Course Syllabus - School Year 2018-2019

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Conference Hours: 3:10-4:00 pm  Coaching: 7:00-8:30am & 4 pm – UTC

Prerequisites:

- Successful completion of JROTC LET Level -3
- Able and willing to participate in JROTC curriculum

Course Overview / Goal

JROTC is designed to teach high school students the value of citizenship, leadership, service to the community, personal responsibility, and a sense of accomplishment, while instilling in them self-esteem, teamwork, and self-discipline. Its focus is reflected in its mission statement, “To motivate young people to be better citizens.” It prepares high school students for responsible leadership roles while making them aware of their rights, responsibilities, and privileges as American citizens.

Course Description

The LET 4 course includes intermediate methods of instruction to include preparation of citizenship in action with an emphasis on service to the nation; leadership theory and application with a concentration of leadership principles; foundations for success by practicing financial planning for a positive future through retirement; development of lesson plans, cadet presentations and critique, drill and ceremonies, organizational structure, Command & Staff relationship functions and responsibilities, Teen CERT training and emergency response assistance, citizenship in American history and government, leadership traits and principles, human behavior, physical fitness, and service learning. Emphasis is placed on good citizenship.

General Expectations

This program intends to teach cadets to:

- Appreciate the ethical values and principles that underlie good citizenship.
- Develop leadership potential, while living and working cooperatively with others.
- Think logically and to communicate effectively with others, both orally and in writing.
- Appreciate the importance of physical fitness in maintaining good health.
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- Understand the importance of high school graduation for a successful future and learn about college and other advanced education and employment opportunities.
- Develop mental management abilities.
- Become familiar with military history as it relates to America’s culture, and understand the history, purpose, and structure of the military services.
- Develop the skills necessary to work effectively as a member of a team.
- Develop long and short-term goals: personal, professional, and financial.

Texts/Handouts/Materials/Computers: The JROTC program provides students the necessary text, handouts and portfolios for instruction. Cadets are required to maintain their JROTC portfolio and have a dedicated notebook for each JROTC class. **Cadets must bring their Laptops to class daily.**

Google Classroom/Google Drive: Student portfolios will be maintained in Google Drive and shared with the Instructor. All assignments and due dates can be found in Google Classroom. These records are inspectable during the JPA.

Content Standards / Outline:

**Standard 1: Civics: Participation and Citizenship:** Understand roles, rights (personal, economic, political, military service), and responsibilities of American citizens today and throughout history and exercises them in civic action.

**Standard 2:** Personal Growth - Knows how to maintain and promote behaviors which demonstrate personal growth.

**Standard 3:** Working with Others - Demonstrates leadership skills.

Topics / Units:

- Leadership Strategies and Application
- Presenting Skills
- Managing conflicts
- Career Planning
- College Credit: Financial Planning
- Winning Colors
- Success Profiler Teaching Skills
- Planning Skills and Social Responsibility

Approved State and JROTC Electives:

Cadets are taught various supplemental subjects selected by the LET 4 instructor to include:

- Goal Setting
- Supervising
- Team Development
- Project Management
- Battalion Formations and Movement
- Forming, Inspecting and Dismissing the Battalion
- Suicide Awareness and Prevention
- Taking Care of Yourself
- Understanding and Controlling Stress
- Right to Vote
- Physical Training and Sports
- Financial Management
In addition to a typical JROTC curriculum, Cadets may have the opportunity to participate in a number of co-curricular activities offered by JROTC:

- **JROTC Leadership Challenge and Academic Bowl (JLAB):** A competitive program that imparts values of leadership and citizenship while preparing for higher education milestones like college entrance exams.

- **Junior Cadet Leadership Challenge:** A one-week summer program held at Camp Bullis, TX where students experience military skills such as rappelling, land navigation, one and two rope bridges, obstacle course and drown proofing. Cadets may be selected to serve in leadership positions from squad leader up to battalion commander.

- **JROTC Raider Challenge:** A competitive program for JROTC Cadets in five different fitness and skill events.

- **Air Rifle Competitions:** Marksmanship programs that promote teamwork, self-confidence and marksmanship skills.

- **Drill and Color Guard Competitions:** Programs for traditional drill formations including regulation and exhibition/pageantry categories.

### Additional Training / Instruction

- Cadet Challenge
- Drill and Ceremony
- Physical Fitness / Activity
- Leader Assessment & Application
- Military Administration and Inspections
- Electives

**c. Leadership:** Battalions and company leadership positions will be assigned, and cadets will have opportunities to lead during class, drill, ceremonies and formations. Cadets will receive promotions based on their grades, conduct, and performance. In accordance with (IAW) the U.S. Army Cadet Command regulation, CCR 145-2, cadets who fail to meet standards may be removed from leadership positions, demoted and be suspended or removed from JROTC teams and disenrolled from the JROTC program. Reasons include poor grades, performance, and misconduct in JROTC or the school.

**d. Uniform Wear and personal appearance (IAW Cadet Command Regulation 145-2):**

1. Once a week all cadets will wear their uniforms - Cadets are issued an AJROTC uniform (shirt, pants, t-shirt, socks, footwear, beret, belt and buckle, and earned cadet decorations and awards) at no cost on a loan basis. Signing for a uniform constitutes agreement to wear the uniform completely and properly. Uniform wear is on Wednesday, with make-up wear day on following day. The uniform will be neatly pressed and worn to standard. On uniform day, cadets will wear the uniform throughout the entire school day, to include to and from school, unless specifically excused by one of the instructors. Repeated, unexcused failure to wear the uniform during the week will result in one or all of the following: lower academic grade, loss of leadership position and rank, suspension from JROTC teams and cadet’s disenrolled from the JROTC program.

2. **Males** - Hair will be well groomed when in uniform. It will not be excessive or present a ragged, unkempt or outlandish appearance. Hair will not fall over the eyebrows or below the collar. Sideburns
will not extend beyond the lowest part of the ear opening. The face will be clean shaven daily, except for well-groomed mustaches. Hair will not interfere with the proper wearing of the beret.

3. **Females** – Hair will either be cut so it will not touch the collar or worn up. All hair holding ornaments (barrettes, pin or clips) if used must be transparent or similar to hair color. No outlandish hair colors or hair styles are allowed when in uniform. Hair will not interfere with the proper wearing of the military headgear.

4. **Jewelry** – Males will not wear ear rings in uniform; females will wear only one ear ring per ear. Ear rings must be small silver, gold or white spherical not to exceeding ¼ inch in diameter. There will be no other piercing in uniform. Only one religious medallion may be worn around the neck, and only a watch and one ring on each hand is allowed (no bracelets or friendship knots).

e. **Drill & Ceremony (IAW FM 3-21.5)**
Drill and Ceremony training will be conducted in conjunction with PT or uniform wear days. All grade level students are required to participate in individual and unit level D&C training.

f. **Physical Fitness Training:** Physical Training (PT) is held on Thursdays. Gym shoes are required to participate in PT. Physical Training may consist of exercises, one-mile run/walk, circuit interval training, or group relay races. Cadets will also participate in lifetime team sports such as soccer, pushball & volleyball. At the end of the school year, each cadet will participate in the Cadet Challenge, with the opportunity to earn a ribbon for medal for outstanding performance. Cadets will be excused from PT if they have a medically documented illness/injury from a medical care provider or school nurse.

**Grading**

The following percentages will be assessed the following percentages:

- **Classroom Participation & Attendance** – 25%
- **Exams/Essay/Quiz**– Quiz, Essay & Test - 25%
- **Physical Fitness Participation** – 20%
- **Volunteer / Community Service** – 2 - 5 pts (added to your cycle grade)
- **JROTC Team Participation** 5 pts per semester (added to your cycle grade once you’ve competed)

All assignments and projects are based on points. The points you receive on each of the scoring guides will be totaled and translated to grades as follows:

<table>
<thead>
<tr>
<th>Percent</th>
<th>Grade</th>
</tr>
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<tbody>
<tr>
<td>90-100%</td>
<td>A</td>
</tr>
<tr>
<td>80-89%</td>
<td>B</td>
</tr>
<tr>
<td>70-79%</td>
<td>C</td>
</tr>
<tr>
<td>69 and below</td>
<td>Failing</td>
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</tbody>
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Mandatory Activities

Throughout the school year the following activities are scheduled, and Cadet attendance/participation is expected. As a required activity the student will receive a grade for attendance and must be in the appropriate uniform, as discussed in class. Parents will receive a permission slip for these activities, which must be signed and returned to the instructor prior to the activity. **Exceptions will be considered on a case by case basis, and an alternate assignment may be offered as an alternative for the grade.**

Open House (September)
Fiestas Piatrias (September)
College Night (October/November)
Veteran’s Day Parade (November)
Service Learning Project (December)**
Martin Luther King Parade (January)
Cardinal Kickoff (February)
Dining In (mid-April)**
End of Year Trip (May)*

*The end of year trip is optional because it requires Cadets to pay their own way to participate.

**Service learning is an active and experiential learning strategy where students have a direct impact on an identified need that interests and motivates them. It requires sequential lessons that are organized so orientation and training come before the meaningful service activity and structured reflection follows the activity. Service learning is a step up from community service; it brings academics to life and is driven by student involvement. It identifies essential needs in our school or community, and then students decide on their project. In addition, they plan and carry out their own projects and take responsibility for their learning. Reflecting on the experience will reveals the importance of service work and the impact they are making on themselves and others.

**The Dining-In is a military style dinner that recognizes those cadets at each LET level who have distinguished themselves throughout the year. This is our one formal event for the year, and ALL Cadets are expected to attend. The date will be announced at the beginning of second semester and Cadets should plan accordingly to attend. The event is at NO COST to our Cadets, and attendance will be associated with a leadership grade that is worth 300 points.

Classroom Discipline

The mission of JROTC is to motivate young people to be better citizens. We believe the cornerstone to this effort is self-discipline. In JROTC our cadets are expected to conduct themselves at all times in a manner which will reflect great credit upon themselves, their families, Bellaire High School and the community. The JROTC Program values include: character, student achievement, fitness, leadership, teamwork, personal and social responsibility, selfless service to the community and others, and American heritage and history.

Undisciplined cadets who are unwilling to properly conduct themselves will be encouraged to correct their deficiencies. The negative consequences of misbehavior in the classroom are in accordance with both school policy and the regulatory directions governing the conduct of the Army JROTC program.

Good behavior and performance in the program can result in the following positive actions:
• Awards, decorations and public recognition
• Field trip participation and administrative duties requiring trust
• Written or verbal commendations and positive calls to parents
• Promotion or assignment to increasingly higher duty positions
• Recommendation for advanced promotion upon entry to the Armed Forces, advanced placement credit in the Senior ROTC College Program and/or recommendation for the United States Military Academy or a JROTC College Scholarship.

Definition of Discipline - instant, willing obedience of all orders, respect for authority, self-reliance and teamwork

Student’s acknowledgement:
Name: __________________________ Signature: __________________________ Date: __________

Parent’s acknowledgement:
Name: __________________________ Signature: __________________________ Date: __________